

Missouri School Improvement Program - Annual Performance Report

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Title I School: Y

Federal Accountability Status: Not identified

Report Card Overview

State and federal law require the development of report cards at the state, local education agency (LEA), and building level. The implementation of changes required by federal law will take place with the release of the 2018 Report Card.

Specific items of interest, including indicators used to identify comprehensive and targeted schools, for federal accountability are located:

[\(3\) Student Success/School Quality \(Attendance\)](#)

[\(5\) 4-Year Adjusted Cohort Graduation Rate](#)

[\(16\) ELA/Math/Science number assessed and percentage in each proficiency level](#)

[\(19\) How Do Student Groups Perform?](#)

[\(21\) Number and Percentage of English Learners \(EL\) attaining EL proficiency](#)

[ESSA Accountability Plan](#)

[Link to All Report Card Definitions](#)

(1) Preschool Enrollment

	2019
GRAND CENTER ARTS ACAD MIDDLE	*

Definition

* - Indicates data has been suppressed due to small cell size. Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

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(2) K-12 Enrollment

(Data as of
11/22/2019)

GRAND CENTER ARTS ACAD MIDDLE	2019
Total	258
American Indian/Alaska Native	*
Asian	*
Black	67.4%
Hawaiian/Pacific Islander	*
Hispanic	6.2%
Multi-Race	4.7%
White	20.2%
Female	69.0%
Male	31.0%
Free or Reduced Lunch	100.0%
Limited English Proficient	*
Special Education	10.9%
Homeless	3.1%
Migrant	*
Gifted	8.1%
Foster	*
Military	*

Definition

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(3) Proportional Attendance Rate

(Data as of 11/20/2019)

GRAND CENTER ARTS ACAD MIDDLE	2019
All Students	85.3%
American Indian/Alaska Native	*
Asian	*
Black	84.9%
Hawaiian/Pacific Islander	*
Hispanic	87.4%
Multi-Race	90.3%
White	87.2%
Female	87.3%
Male	80.9%
Free or Reduced Lunch	85.3%
Limited English Proficient	87.6%
Special Education	81.1%

Definition

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

(4) Students Eligible for Free or Reduced-Price Lunch

GRAND CENTER ARTS ACAD MIDDLE	2019
Percent	100.0%
Number	259

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(5) Four-Year Graduation Rate

(Data as of
11/22/2019)

GRAND CENTER ARTS ACAD MIDDLE	2019
All Students	
American Indian/Alaska Native	
Asian	
Black	
Hawaiian/Pacific Islander	
Hispanic	
Multi-Race	
White	
Female	
Male	
Free or Reduced Lunch	
Limited English Proficient	
Special Education	
Homeless	
Migrant	
Gifted	
Foster	
Military	

Definition

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(5) Five-Year Graduation Rate

(Data as of
11/22/2019)

GRAND CENTER ARTS ACAD MIDDLE	2019
All Students	
American Indian/Alaska Native	
Asian	
Black	
Hawaiian/Pacific Islander	
Hispanic	
Multi-Race	
White	
Female	
Male	
Free or Reduced Lunch	
Limited English Proficient	
Special Education	
Homeless	
Migrant	
Gifted	
Foster	
Military	

Definition

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(6) Dropout Rate

GRAND CENTER ARTS ACAD MIDDLE	2019
TOTAL	0.0%
American Indian/Alaska Native	0.0%
Asian	0.0%
Black	0.0%
Hawaiian/Pacific Islander	0.0%
Hispanic	0.0%
Multi-Race	0.0%
White	0.0%

Definition

(7) Where Our Graduates Go

CONFLUENCE ACADEMIES - GRAND CENTER ARTS ACAD MIDDLE	2019
Entering a 4yr. College/University	0.0%
Entering a 2yr. College	0.0%
Entering a Postsecondary (Technical) Institution	0.0%
Entering Employment	0.0%
Entering Military	0.0%

Definition

(8) Placement Rates for Career-Technical Education Students

GRAND CENTER ARTS ACAD MIDDLE	2019
All Students	%

Definition

(9) Staffing Ratios

GRAND CENTER ARTS ACAD MIDDLE	2019
Students to classroom teachers	13
Students to administrators	258

Definition

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(10) Years of Experience of Professional Staff

GRAND CENTER ARTS ACAD MIDDLE	2019
All Staff	7.7

Definition

(11) Disproportionate Rates of Access to Educators

(Data as of 11/4/2019)

CONFLUENCE ACADEMIES (115906)	2019			
	Title I		Non-Title I	
	High > 75% Minority	High > 75% Poverty	Low < 25% Minority	Low < 25% Poverty
TEACHERS				
Inexperienced Teachers	25.0%	25.0%	N/A	N/A
Out-of-Field Teachers	38.9%	38.9%	N/A	N/A
Ineffective Teachers	3.1%	3.1%	N/A	N/A
PRINCIPALS				
Inexperienced Principals	100.0%	100.0%	N/A	N/A
Out-of-Field Principals	0.0%	0.0%	N/A	N/A

Definition

N/A denotes data not applicable

(12) Professional Staff with Advanced Degrees

GRAND CENTER ARTS ACAD MIDDLE	2019
All Staff	42.5

Definition

(13) Average Teacher Salaries

GRAND CENTER ARTS ACAD MIDDLE	2019
Average Regular Term Salary	\$43,952
Average Total Salary	\$44,033

Definition

(14) Average Administrator Salaries

GRAND CENTER ARTS ACAD MIDDLE	2019
All Administrators	\$103,000

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(15) Current Expenditures per Pupil - Building Level

(Data as of 12/9/2019)

GRAND CENTER ARTS ACAD MIDDLE (3920)	2019
A. Membership *	258.00
Building Level Per-Pupil Expenditures	
B. Federal	\$1,415
C. State/Local	\$7,996
D. Building Level Per-Pupil Total (Sum of B+C)	\$9,411
Building Share of Central Per-Pupil Expenditures	
E. Federal	\$29
F. State/Local	\$4,308
G. Building Share of Central Per-Pupil Total (Sum of E+F)	\$4,337
H. Total Expenditures Per-Pupil (Sum of D+G)	\$13,748
(Excluded expenditures include capital outlay, debt service, community services, non-instruction/support, adult education, and Title I expenditures. Impact aid is considered local expenditures.)	

Definition

(16) Missouri Assessment Program (MAP) Results

(Data as of 11/20/2019)

Assessment results for 2017, 2018 and 2019 in the content areas of English Language Arts, Mathematics and Science for grades 3-8 and End-of-Course (EOC) assessments in English II (E2) and Algebra I (A1) are not comparable to prior year data. The assessments have been aligned to the new standards.

Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	06	2019	67	0	0.0	0.0	17.9	37.3	28.4	16.4
Eng. Language Arts	07	2019	87	0	0.0	0.0	16.1	48.3	11.5	24.1
Eng. Language Arts	08	2019	104	1	1.0	0.0	23.1	42.3	15.4	19.2
Mathematics	06	2019	67	0	0.0	0.0	34.3	38.8	19.4	7.5
Mathematics+	07	2019	85	0	0.0	0.0	41.2	42.4	11.8	4.7
Mathematics+	08	2019	104	1	1.0	0.0	50.0	29.8	12.5	7.7

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Report as of: 4/24/2020

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Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Science	08	2019	104	1	1.0	0.0	40.4	26.9	13.5	19.2

Definition

+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.

(17) ACT Results

(18) Disciplinary Actions

GRAND CENTER ARTS ACAD MIDDLE	2019
Suspensions of 10 or More Consecutive Days (number rate)	21 8.1
Expulsions (number rate)	0 0.0

Definition

(19) How Do Student Groups Perform?

(Data as of 11/20/2019)

	2019		
	LND	Pct. Prof/Adv	Growth
English Language Arts			
All Students	0.0%	38.50%	49.5 /
Asian/Pacific Islander	*	*	*
Black (not Hispanic)	0.0%	21.30%	48.7 /
Hispanic	*	*	*
American Indian/Alaska Native	*	*	*
Multi-Racial	*	*	*
White (not Hispanic)	0.0%	83.70%	52.6 / S
Free-Reduced Lunch	0.0%	38.50%	50.1 /
Limited English Proficient	*	*	*
Special Education	*	*	*
Homeless	*	*	*
Gifted	*	*	*

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Report as of: 4/24/2020

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	2019		
	LND	Pct. Prof/Adv	Growth
Mathematics			
All Students	0.0%	21.80%	45.8 / S
Asian/Pacific Islander	*	*	*
Black (not Hispanic)	0.0%	8.50%	45.9 / S
Hispanic	*	*	*
American Indian/Alaska Native	*	*	*
Multi-Racial	*	*	*
White (not Hispanic)	0.0%	61.20%	49.4 /
Free-Reduced Lunch	0.0%	21.80%	46.5 / S
Limited English Proficient	*	*	*
Special Education	*	*	*
Homeless	*	*	*
Gifted	*	*	*
Science			
All Students	0.0%	33.70%	
Black (not Hispanic)	0.0%	14.70%	
Hispanic	*	*	*
American Indian/Alaska Native	*	*	*
Multi-Racial	*	*	*
White (not Hispanic)	*	*	*
Free-Reduced Lunch	0.0%	33.70%	
Special Education	*	*	*
Homeless	*	*	*
Gifted	*	*	*

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(20) Students in Gifted Education Program	(Data as of 11/22/2019)
CONFLUENCE ACADEMIES - GRAND CENTER ARTS ACAD MIDDLE	2019
Percent	8.1%
Number	21

Definition

(21) English Learner Proficiency Status

(Data as of 11/22/2019)

GRAND CENTER ARTS ACAD MIDDLE (3920)	2017	2018	2019
Number of English Learners	*	*	*
Number Becoming Proficient	*	*	*
Percent Becoming Proficient	0.0	0.0	0.0

Definition

(22) CRDC Information

[Link to CRDC report](#)

Definition