

Missouri School Improvement Program - Annual Performance Report

Address: 6455 E Commerce Ave., Kansas City, MO 64120-2164

Phone: (816)241-6202

Email: skilic@frontierschools.org

Title I School: Y

Grade Span: 09 - 12

Federal Accountability Status: Not identified

Report Card Overview

State and federal law require the development of report cards at the state, local education agency (LEA), and building level. The implementation of changes required by federal law will take place with the release of the 2018 Report Card.

Specific items of interest, including indicators used to identify comprehensive and targeted schools, for federal accountability are located:

[\(3\) Student Success/School Quality \(Attendance\)](#)

[\(5\) 4-Year Adjusted Cohort Graduation Rate](#)

[\(16\) ELA/Math/Science number assessed and percentage in each proficiency level](#)

[\(19\) How Do Student Groups Perform?](#)

[\(21\) Number and Percentage of English Learners \(EL\) attaining EL proficiency](#)

[ESSA Accountability Plan](#)

[Link to All Report Card Definitions](#)

(1) Preschool Enrollment

	2019
FRONTIER STEM HIGH SCHOOL	*

Definition

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(2) K-12 Enrollment

(Data as of
11/22/2019)

FRONTIER STEM HIGH SCHOOL	2019
Total	345
American Indian/Alaska Native	*
Asian	1.4%
Black	27.8%
Hawaiian/Pacific Islander	*
Hispanic	64.1%
Multi-Race	*
White	6.7%
Female	52.5%
Male	47.5%
Free or Reduced Lunch	100.0%
Limited English Proficient	28.4%
Special Education	4.6%
Homeless	4.1%
Migrant	*
Gifted	2.0%
Foster	*
Military	*

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(3) Proportional Attendance Rate

(Data as of 11/20/2019)

FRONTIER STEM HIGH SCHOOL	2019
All Students	74.5%
American Indian/Alaska Native	*
Asian	*
Black	71.6%
Hawaiian/Pacific Islander	*
Hispanic	74.6%
Multi-Race	*
White	80.8%
Female	76.8%
Male	72.1%
Free or Reduced Lunch	74.5%
Limited English Proficient	73.8%
Special Education	35.8%

Definition

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

(4) Students Eligible for Free or Reduced-Price Lunch

FRONTIER STEM HIGH SCHOOL	2019
Percent	100.0%
Number	327

Definition

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(5) Four-Year Graduation Rate

(Data as of
11/22/2019)

FRONTIER STEM HIGH SCHOOL	2019
All Students	81.08%
American Indian/Alaska Native	
Asian	100.00%
Black	86.36%
Hawaiian/Pacific Islander	
Hispanic	84.09%
Multi-Race	
White	42.86%
Female	77.14%
Male	84.62%
Free or Reduced Lunch	81.08%
Limited English Proficient	76.47%
Special Education	80.00%
Homeless	87.50%
Migrant	
Gifted	100.00%
Foster	
Military	

Definition

* - Indicates the percent was 25 percent or below and has been suppressed from this report.

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(5) Five-Year Graduation Rate

(Data as of
11/22/2019)

FRONTIER STEM HIGH SCHOOL	2019
All Students	91.67%
American Indian/Alaska Native	
Asian	100.00%
Black	100.00%
Hawaiian/Pacific Islander	
Hispanic	90.32%
Multi-Race	
White	80.00%
Female	97.06%
Male	78.57%
Free or Reduced Lunch	93.62%
Limited English Proficient	100.00%
Special Education	100.00%
Homeless	100.00%
Migrant	
Gifted	100.00%
Foster	
Military	

Definition

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(6) Dropout Rate

FRONTIER STEM HIGH SCHOOL	2019
TOTAL	2.4%
American Indian/Alaska Native	0.0%
Asian	0.0%
Black	1.1%
Hawaiian/Pacific Islander	0.0%
Hispanic	3.3%
Multi-Race	0.0%
White	0.0%

Definition

(7) Where Our Graduates Go

FRONTIER SCHOOLS - FRONTIER STEM HIGH SCHOOL	2019
Entering a 4yr. College/University	29.5%
Entering a 2yr. College	34.1%
Entering a Postsecondary (Technical) Institution	6.8%
Entering Employment	29.5%
Entering Military	0.0%

Definition

(8) Placement Rates for Career-Technical Education Students

FRONTIER STEM HIGH SCHOOL	2019
All Students	0.0%

Definition

(9) Staffing Ratios

FRONTIER STEM HIGH SCHOOL	2019
Students to classroom teachers	13
Students to administrators	173

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(10) Years of Experience of Professional Staff

FRONTIER STEM HIGH SCHOOL	2019
All Staff	8.7

Definition

(11) Disproportionate Rates of Access to Educators

(Data as of 11/4/2019)

FRONTIER SCHOOLS (048922)	2019			
	Title I		Non-Title I	
	High > 75% Minority	High > 75% Poverty	Low < 25% Minority	Low < 25% Poverty
TEACHERS				
Inexperienced Teachers	9.4%	9.4%	N/A	N/A
Out-of-Field Teachers	28.1%	28.1%	N/A	N/A
Ineffective Teachers	0.0%	0.0%	N/A	N/A
PRINCIPALS				
Inexperienced Principals	N/A	N/A	N/A	N/A
Out-of-Field Principals	N/A	N/A	N/A	N/A

Definition

N/A denotes data not applicable

(12) Professional Staff with Advanced Degrees

FRONTIER STEM HIGH SCHOOL	2019
All Staff	59.5

Definition

(13) Average Teacher Salaries

FRONTIER STEM HIGH SCHOOL	2019
Average Regular Term Salary	\$52,813
Average Total Salary	\$52,813

Definition

(14) Average Administrator Salaries

FRONTIER STEM HIGH SCHOOL	2019
All Administrators	\$83,000

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(15) Current Expenditures per Pupil - Building Level

(Data as of 12/9/2019)

FRONTIER STEM HIGH SCHOOL (1985)	2019
A. Membership *	345.00
Building Level Per-Pupil Expenditures	
B. Federal	\$337
C. State/Local	\$8,384
D. Building Level Per-Pupil Total (Sum of B+C)	\$8,721
Building Share of Central Per-Pupil Expenditures	
E. Federal	\$0
F. State/Local	\$3,999
G. Building Share of Central Per-Pupil Total (Sum of E+F)	\$3,999
H. Total Expenditures Per-Pupil (Sum of D+G)	\$12,720
(Excluded expenditures include capital outlay, debt service, community services, non-instruction/support, adult education, and Title I expenditures. Impact aid is considered local expenditures.)	

Definition

(16) Missouri Assessment Program (MAP) Results

(Data as of 11/20/2019)

Assessment results for 2017, 2018 and 2019 in the content areas of English Language Arts, Mathematics and Science for grades 3-8 and End-of-Course (EOC) assessments in English II (E2) and Algebra I (A1) are not comparable to prior year data. The assessments have been aligned to the new standards.

Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	E2	2019	95	0	0.0	2.1	15.1	35.5	48.4	1.1
Mathematics	A1	2019	94	0	0.0	0.0	23.4	37.2	16.0	23.4
Mathematics	A2	2019	19	0	0.0	5.3	5.6	22.2	61.1	11.1
Science	B1	2019	86	0	0.0	0.0	36.1	47.7	14.0	2.3

Definition

+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.

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Report as of: 3/10/2020

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(17) ACT Results

(Data as of 11/20/2019)

FRONTIER STEM HIGH SCHOOL	2019
Percent of Graduates Taking the ACT	100.00
Composite ACT Score	17.00

Definition

(18) Disciplinary Actions

FRONTIER STEM HIGH SCHOOL	2019
Suspensions of 10 or More Consecutive Days (number rate)	13 3.8
Expulsions (number rate)	1 0.3

Definition

(19) How Do Student Groups Perform?

(Data as of 11/20/2019)

	2019		
	LND	Pct. Prof/Adv	Growth
English Language Arts			
All Students	2.2%	49.50%	
Asian/Pacific Islander	*	*	*
Black (not Hispanic)	*	*	*
Hispanic	1.7%	54.20%	
White (not Hispanic)	*	*	*
Free-Reduced Lunch	2.2%	49.50%	
Limited English Proficient	0.0%	33.30%	
Special Education	*	*	*
Homeless	*	*	*
Gifted	*	*	*
Mathematics			
All Students	0.9%	44.60%	
Black (not Hispanic)	*	*	*
Hispanic	0.0%	46.80%	

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	2019		
	LND	Pct. Prof/Adv	Growth
White (not Hispanic)	*	*	*
Free-Reduced Lunch	0.9%	44.60%	
Limited English Proficient	0.0%	26.20%	
Special Education	*	*	*
Homeless	*	*	*
Gifted	*	*	*
Science			
All Students	0.0%	16.30%	
Asian/Pacific Islander	*	*	*
Black (not Hispanic)	*	*	*
Hispanic	0.0%	21.80%	
White (not Hispanic)	*	*	*
Free-Reduced Lunch	0.0%	16.30%	
Limited English Proficient	0.0%	4.70%	
Special Education	*	*	*
Homeless	*	*	*
Gifted	*	*	*
Social Studies			
All Students	0.0%	0.00%	
Asian/Pacific Islander	*	*	*
Black (not Hispanic)	*	*	*
Hispanic	0.0%	0.00%	
White (not Hispanic)	*	*	*
Free-Reduced Lunch	0.0%	0.00%	
Limited English Proficient	0.0%	0.00%	
Special Education	*	*	*
Homeless	*	*	*

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	2019		
	LND	Pct. Prof/Adv	Growth
Gifted	*	*	*

Definition

(20) Students in Gifted Education Program	(Data as of 11/22/2019)
FRONTIER SCHOOLS - FRONTIER STEM HIGH SCHOOL	2019
Percent	2.0%
Number	7

Definition

(21) English Learner Proficiency Status

(Data as of 11/22/2019)

FRONTIER STEM HIGH SCHOOL (1985)	2017	2018	2019
Number of English Learners	*	68	83
Number Becoming Proficient	*	29	22
Percent Becoming Proficient	6.1	42.6	26.5

Definition

(22) CRDC Information

[Link to CRDC report](#)

Definition