

Missouri School Improvement Program - Annual Performance Report

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**Title I School:** Y

**Federal Accountability Status:** Not identified

**Report Card Overview**

State and federal law require the development of report cards at the state, local education agency (LEA), and building level. The implementation of changes required by federal law will take place with the release of the 2018 Report Card.

Specific items of interest, including indicators used to identify comprehensive and targeted schools, for federal accountability are located:

[\(3\) Student Success/School Quality \(Attendance\)](#)

[\(5\) 4-Year Adjusted Cohort Graduation Rate](#)

[\(16\) ELA/Math/Science number assessed and percentage in each proficiency level](#)

[\(19\) How Do Student Groups Perform?](#)

[\(21\) Number and Percentage of English Learners \(EL\) attaining EL proficiency](#)

[ESSA Accountability Plan](#)

[Link to All Report Card Definitions](#)

**(1) Preschool Enrollment**

	2019
<b>FRONTIER SCHL OF EXCELLENCE-M</b>	*

Definition

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**(2) K-12 Enrollment**

(Data as of  
11/22/2019)

<b>FRONTIER SCHL OF EXCELLENCE-M</b>	<b>2019</b>
Total	99
American Indian/Alaska Native	*
Asian	*
Black	45.5%
Hawaiian/Pacific Islander	*
Hispanic	49.5%
Multi-Race	*
White	*
Female	54.5%
Male	45.5%
Free or Reduced Lunch	100.0%
Limited English Proficient	34.3%
Special Education	10.1%
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

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**(3) Proportional Attendance Rate**

(Data as of 11/20/2019)

<b>FRONTIER SCHL OF EXCELLENCE-M</b>	<b>2019</b>
All Students	87.9%
American Indian/Alaska Native	*
Asian	*
Black	80.3%
Hawaiian/Pacific Islander	*
Hispanic	94.2%
Multi-Race	*
White	*
Female	84.0%
Male	92.3%
Free or Reduced Lunch	87.9%
Limited English Proficient	94.7%
Special Education	88.9%

**Definition**

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

**(4) Students Eligible for Free or Reduced-Price Lunch**

<b>FRONTIER SCHL OF EXCELLENCE-M</b>	<b>2019</b>
Percent	100.0%
Number	95

**Definition**

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**(5) Four-Year Graduation Rate**

(Data as of  
11/22/2019)

<b>FRONTIER SCHL OF EXCELLENCE-M</b>	<b>2019</b>
All Students	
American Indian/Alaska Native	
Asian	
Black	
Hawaiian/Pacific Islander	
Hispanic	
Multi-Race	
White	
Female	
Male	
Free or Reduced Lunch	
Limited English Proficient	
Special Education	
Homeless	
Migrant	
Gifted	
Foster	
Military	

**Definition**

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**(5) Five-Year Graduation Rate**

(Data as of  
11/22/2019)

<b>FRONTIER SCHL OF EXCELLENCE-M</b>	<b>2019</b>
All Students	
American Indian/Alaska Native	
Asian	
Black	
Hawaiian/Pacific Islander	
Hispanic	
Multi-Race	
White	
Female	
Male	
Free or Reduced Lunch	
Limited English Proficient	
Special Education	
Homeless	
Migrant	
Gifted	
Foster	
Military	

**Definition**

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**(6) Dropout Rate**

<b>FRONTIER SCHL OF EXCELLENCE-M</b>	<b>2019</b>
TOTAL	0.0%
American Indian/Alaska Native	0.0%
Asian	0.0%
Black	0.0%
Hawaiian/Pacific Islander	0.0%
Hispanic	0.0%
Multi-Race	0.0%
White	0.0%

**Definition**

**(7) Where Our Graduates Go**

<b>FRONTIER SCHOOLS - FRONTIER SCHL OF EXCELLENCE-M</b>	<b>2019</b>
Entering a 4yr. College/University	0.0%
Entering a 2yr. College	0.0%
Entering a Postsecondary (Technical) Institution	0.0%
Entering Employment	0.0%
Entering Military	0.0%

**Definition**

**(8) Placement Rates for Career-Technical Education Students**

<b>FRONTIER SCHL OF EXCELLENCE-M</b>	<b>2019</b>
All Students	%

**Definition**

**(9) Staffing Ratios**

<b>FRONTIER SCHL OF EXCELLENCE-M</b>	<b>2019</b>
Students to classroom teachers	8
Students to administrators	98

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**(10) Years of Experience of Professional Staff**

<b>FRONTIER SCHL OF EXCELLENCE-M</b>	<b>2019</b>
All Staff	11.1

Definition

**(11) Disproportionate Rates of Access to Educators**

(Data as of 11/4/2019)

FRONTIER SCHOOLS (048922)	2019			
	Title I		Non-Title I	
	High > 75% Minority	High > 75% Poverty	Low < 25% Minority	Low < 25% Poverty
<b>TEACHERS</b>				
Inexperienced Teachers	0.0%	0.0%	N/A	N/A
Out-of-Field Teachers	13.6%	13.6%	N/A	N/A
Ineffective Teachers	0.0%	0.0%	N/A	N/A
<b>PRINCIPALS</b>				
Inexperienced Principals	N/A	N/A	N/A	N/A
Out-of-Field Principals	N/A	N/A	N/A	N/A

Definition

N/A denotes data not applicable

**(12) Professional Staff with Advanced Degrees**

<b>FRONTIER SCHL OF EXCELLENCE-M</b>	<b>2019</b>
All Staff	46.3

Definition

**(13) Average Teacher Salaries**

<b>FRONTIER SCHL OF EXCELLENCE-M</b>	<b>2019</b>
Average Regular Term Salary	\$51,312
Average Total Salary	\$51,312

Definition

**(14) Average Administrator Salaries**

<b>FRONTIER SCHL OF EXCELLENCE-M</b>	<b>2019</b>
All Administrators	\$79,698

Definition

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**(15) Current Expenditures per Pupil - Building Level**

(Data as of 12/9/2019)

<b>FRONTIER SCHL OF EXCELLENCE-M (3940)</b>	<b>2019</b>
A. Membership *	99.00
<b>Building Level Per-Pupil Expenditures</b>	
B. Federal	\$360
C. State/Local	\$9,927
D. Building Level Per-Pupil Total (Sum of B+C)	\$10,287
<b>Building Share of Central Per-Pupil Expenditures</b>	
E. Federal	\$0
F. State/Local	\$3,999
G. Building Share of Central Per-Pupil Total (Sum of E+F)	\$3,999
H. Total Expenditures Per-Pupil (Sum of D+G)	\$14,286
(Excluded expenditures include capital outlay, debt service, community services, non-instruction/support, adult education, and Title I expenditures. Impact aid is considered local expenditures.)	

**Definition**

**(16) Missouri Assessment Program (MAP) Results**

(Data as of 11/20/2019)

Assessment results for 2017, 2018 and 2019 in the content areas of English Language Arts, Mathematics and Science for grades 3-8 and End-of-Course (EOC) assessments in English II (E2) and Algebra I (A1) are not comparable to prior year data. The assessments have been aligned to the new standards.

Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	06	2019	12	0	0.0	0.0	33.3	25.0	33.3	8.3
Eng. Language Arts	07	2019	36	0	0.0	0.0	16.7	55.6	19.4	8.3
Eng. Language Arts	08	2019	45	0	0.0	0.0	15.6	57.8	22.2	4.4
Mathematics	06	2019	12	0	0.0	0.0	41.7	33.3	8.3	16.7
Mathematics+	07	2019	36	0	0.0	0.0	16.7	66.7	8.3	8.3
Mathematics+	08	2019	45	0	0.0	0.0	15.6	42.2	40.0	2.2

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Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Science	08	2019	45	0	0.0	0.0	24.4	48.9	22.2	4.4

**Definition**

+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.

**(17) ACT Results**

**(18) Disciplinary Actions**

FRONTIER SCHL OF EXCELLENCE-M	2019
Suspensions of 10 or More Consecutive Days (number   rate)	2   2.0
Expulsions (number   rate)	1   1.0

**Definition**

**(19) How Do Student Groups Perform?**

(Data as of 11/20/2019)

	2019		
	LND	Pct. Prof/Adv	Growth
<b>English Language Arts</b>			
All Students	0.0%	29.70%	50.3 /
Asian/Pacific Islander	*	*	*
Black (not Hispanic)	0.0%	29.30%	52.1 / S
Hispanic	0.0%	28.30%	49.9 /
White (not Hispanic)	*	*	*
Free-Reduced Lunch	0.0%	29.70%	50.9 /
Limited English Proficient	0.0%	25.50%	49.8 /
Special Education	*	*	*
Homeless	*	*	*
Gifted	*	*	*
<b>Mathematics</b>			
All Students	0.0%	30.10%	53.3 / S

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	2019		
	LND	Pct. Prof/Adv	Growth
Asian/Pacific Islander	*	*	*
Black (not Hispanic)	0.0%	22.00%	55.1 / S
Hispanic	0.0%	33.30%	52.8 / S
White (not Hispanic)	*	*	*
Free-Reduced Lunch	0.0%	30.10%	53.9 / S
Limited English Proficient	0.0%	29.80%	52.8 / S
Special Education	*	*	*
Homeless	*	*	*
Gifted	*	*	*
<b>Science</b>			
All Students	0.0%	26.70%	
Asian/Pacific Islander	*	*	*
Black (not Hispanic)	*	*	*
Hispanic	*	*	*
White (not Hispanic)	*	*	*
Free-Reduced Lunch	0.0%	26.70%	
Limited English Proficient	*	*	*
Special Education	*	*	*
Homeless	*	*	*
Gifted	*	*	*

**Definition**

(20) Students in Gifted Education Program	(Data as of 11/22/2019)
<b>FRONTIER SCHOOLS - FRONTIER SCHL OF EXCELLENCE-M</b>	<b>2019</b>
Percent	*
Number	*

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**(21) English Learner Proficiency Status**

(Data as of 11/22/2019)

<b>FRONTIER SCHL OF EXCELLENCE-M (3940)</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
Number of English Learners	*	*	*
Number Becoming Proficient	*	*	*
Percent Becoming Proficient	20.0	19.2	4.8

**Definition**

**(22) CRDC Information**

[Link to CRDC report](#)

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