

Missouri School Improvement Program - Annual Performance Report

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Title I School: Y

Federal Accountability Status: Not identified

Report Card Overview

State and federal law require the development of report cards at the state, local education agency (LEA), and building level. The implementation of changes required by federal law will take place with the release of the 2018 Report Card.

Specific items of interest, including indicators used to identify comprehensive and targeted schools, for federal accountability are located:

[\(3\) Student Success/School Quality \(Attendance\)](#)

[\(5\) 4-Year Adjusted Cohort Graduation Rate](#)

[\(16\) ELA/Math/Science number assessed and percentage in each proficiency level](#)

[\(19\) How Do Student Groups Perform?](#)

[\(21\) Number and Percentage of English Learners \(EL\) attaining EL proficiency](#)

[ESSA Accountability Plan](#)

[Link to All Report Card Definitions](#)

(1) Preschool Enrollment

	2019
FRONTIER SCHL OF EXCELLENCE-U	*

Definition

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(2) K-12 Enrollment

(Data as of
11/22/2019)

FRONTIER SCHL OF EXCELLENCE-U	2019
Total	201
American Indian/Alaska Native	*
Asian	*
Black	61.2%
Hawaiian/Pacific Islander	*
Hispanic	35.8%
Multi-Race	*
White	3.0%
Female	48.3%
Male	51.7%
Free or Reduced Lunch	100.0%
Limited English Proficient	24.4%
Special Education	11.0%
Homeless	3.0%
Migrant	*
Gifted	*
Foster	*
Military	*

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(3) Proportional Attendance Rate

(Data as of 11/20/2019)

FRONTIER SCHL OF EXCELLENCE-U	2019
All Students	76.5%
American Indian/Alaska Native	*
Asian	*
Black	76.5%
Hawaiian/Pacific Islander	*
Hispanic	75.8%
Multi-Race	*
White	83.7%
Female	71.3%
Male	81.5%
Free or Reduced Lunch	76.5%
Limited English Proficient	78.3%
Special Education	66.7%

Definition

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

(4) Students Eligible for Free or Reduced-Price Lunch

FRONTIER SCHL OF EXCELLENCE-U	2019
Percent	100.0%
Number	191

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(5) Four-Year Graduation Rate

(Data as of
11/22/2019)

FRONTIER SCHL OF EXCELLENCE-U	2019
All Students	77.78%
American Indian/Alaska Native	
Asian	
Black	72.22%
Hawaiian/Pacific Islander	
Hispanic	78.57%
Multi-Race	
White	100.00%
Female	84.21%
Male	70.59%
Free or Reduced Lunch	77.78%
Limited English Proficient	50.00%
Special Education	100.00%
Homeless	50.00%
Migrant	
Gifted	*
Foster	
Military	

Definition

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(5) Five-Year Graduation Rate

(Data as of
11/22/2019)

FRONTIER SCHL OF EXCELLENCE-U	2019
All Students	84.85%
American Indian/Alaska Native	
Asian	*
Black	90.91%
Hawaiian/Pacific Islander	
Hispanic	71.43%
Multi-Race	
White	100.00%
Female	88.89%
Male	80.00%
Free or Reduced Lunch	84.85%
Limited English Proficient	50.00%
Special Education	*
Homeless	
Migrant	
Gifted	
Foster	
Military	

Definition

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(6) Dropout Rate

FRONTIER SCHL OF EXCELLENCE-U	2019
TOTAL	3.1%
American Indian/Alaska Native	0.0%
Asian	0.0%
Black	2.6%
Hawaiian/Pacific Islander	0.0%
Hispanic	4.3%
Multi-Race	0.0%
White	0.0%

Definition

(7) Where Our Graduates Go

FRONTIER SCHOOLS - FRONTIER SCHL OF EXCELLENCE-U	2019
Entering a 4yr. College/University	19.2%
Entering a 2yr. College	57.7%
Entering a Postsecondary (Technical) Institution	3.8%
Entering Employment	11.5%
Entering Military	0.0%

Definition

(8) Placement Rates for Career-Technical Education Students

FRONTIER SCHL OF EXCELLENCE-U	2019
All Students	0.0%

Definition

(9) Staffing Ratios

FRONTIER SCHL OF EXCELLENCE-U	2019
Students to classroom teachers	12
Students to administrators	199

Definition

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(10) Years of Experience of Professional Staff

FRONTIER SCHL OF EXCELLENCE-U	2019
All Staff	9.1

Definition

(11) Disproportionate Rates of Access to Educators

(Data as of 11/4/2019)

FRONTIER SCHOOLS (048922)	2019			
	Title I		Non-Title I	
	High > 75% Minority	High > 75% Poverty	Low < 25% Minority	Low < 25% Poverty
TEACHERS				
Inexperienced Teachers	0.0%	0.0%	N/A	N/A
Out-of-Field Teachers	17.9%	17.9%	N/A	N/A
Ineffective Teachers	0.0%	0.0%	N/A	N/A
PRINCIPALS				
Inexperienced Principals	N/A	N/A	N/A	N/A
Out-of-Field Principals	N/A	N/A	N/A	N/A

Definition

N/A denotes data not applicable

(12) Professional Staff with Advanced Degrees

FRONTIER SCHL OF EXCELLENCE-U	2019
All Staff	41.8

Definition

(13) Average Teacher Salaries

FRONTIER SCHL OF EXCELLENCE-U	2019
Average Regular Term Salary	\$53,075
Average Total Salary	\$53,075

Definition

(14) Average Administrator Salaries

FRONTIER SCHL OF EXCELLENCE-U	2019
All Administrators	\$79,698

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(15) Current Expenditures per Pupil - Building Level

(Data as of 12/9/2019)

FRONTIER SCHL OF EXCELLENCE-U (1920)	2019
A. Membership *	201.00
Building Level Per-Pupil Expenditures	
B. Federal	\$295
C. State/Local	\$10,544
D. Building Level Per-Pupil Total (Sum of B+C)	\$10,838
Building Share of Central Per-Pupil Expenditures	
E. Federal	\$0
F. State/Local	\$3,999
G. Building Share of Central Per-Pupil Total (Sum of E+F)	\$3,999
H. Total Expenditures Per-Pupil (Sum of D+G)	\$14,837
(Excluded expenditures include capital outlay, debt service, community services, non-instruction/support, adult education, and Title I expenditures. Impact aid is considered local expenditures.)	

Definition

(16) Missouri Assessment Program (MAP) Results

(Data as of 11/20/2019)

Assessment results for 2017, 2018 and 2019 in the content areas of English Language Arts, Mathematics and Science for grades 3-8 and End-of-Course (EOC) assessments in English II (E2) and Algebra I (A1) are not comparable to prior year data. The assessments have been aligned to the new standards.

Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	E2	2019	53	0	0.0	1.9	30.8	44.2	23.1	1.9
Mathematics	A1	2019	58	0	0.0	0.0	22.4	29.3	27.6	20.7
Mathematics	A2	2019	13	0	0.0	0.0	38.5	46.2	7.7	7.7
Science	B1	2019	56	0	0.0	0.0	57.1	39.3	1.8	1.8

Definition

+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.

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Report as of: 3/10/2020

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(17) ACT Results

(Data as of 11/20/2019)

FRONTIER SCHL OF EXCELLENCE-U	2019
Percent of Graduates Taking the ACT	86.67
Composite ACT Score	15.90

Definition

(18) Disciplinary Actions

FRONTIER SCHL OF EXCELLENCE-U	2019
Suspensions of 10 or More Consecutive Days (number rate)	9 4.5
Expulsions (number rate)	1 0.5

Definition

(19) How Do Student Groups Perform?

(Data as of 11/20/2019)

	2019		
	LND	Pct. Prof/Adv	Growth
English Language Arts			
All Students	1.9%	25.50%	
Black (not Hispanic)	0.0%	25.00%	
Hispanic	*	*	*
Free-Reduced Lunch	1.9%	25.50%	
Limited English Proficient	*	*	*
Special Education	*	*	*
Homeless	*	*	*
Gifted	*	*	*
Mathematics			
All Students	0.0%	42.30%	
Black (not Hispanic)	0.0%	48.80%	
Hispanic	0.0%	33.30%	
Free-Reduced Lunch	0.0%	42.30%	

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	2019		
	LND	Pct. Prof/Adv	Growth
Limited English Proficient	*	*	*
Special Education	*	*	*
Homeless	*	*	*
Gifted	*	*	*
Science			
All Students	0.0%	3.60%	
Black (not Hispanic)	0.0%	3.20%	
Hispanic	*	*	*
Free-Reduced Lunch	0.0%	3.60%	
Limited English Proficient	*	*	*
Special Education	*	*	*
Homeless	*	*	*
Gifted	*	*	*
Social Studies			
All Students	0.0%	0.00%	
Black (not Hispanic)	0.0%	0.00%	
Hispanic	*	*	*
White (not Hispanic)	*	*	*
Free-Reduced Lunch	0.0%	0.00%	
Limited English Proficient	*	*	*
Special Education	*	*	*

Definition

(20) Students in Gifted Education Program	(Data as of 11/22/2019)
FRONTIER SCHOOLS - FRONTIER SCHL OF EXCELLENCE-U	2019
Percent	*
Number	*

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(21) English Learner Proficiency Status

(Data as of 11/22/2019)

FRONTIER SCHL OF EXCELLENCE-U (1920)	2017	2018	2019
Number of English Learners	*	28	*
Number Becoming Proficient	*	10	*
Percent Becoming Proficient	27.8	35.7	14.6

Definition

(22) CRDC Information

[Link to CRDC report](#)

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